**Rotation THREE:**  11:15-12:10

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| ***Advanced Sessions*** | | |
| 1. *Edgenuity 101* | *Company Rep* | *Library* |
| Learn about available resources, how to manage classes, create assignments, and utilize reports and communication tools. All teachers have access to Edgenuity, and it can be used for a variety of instructional purposes. | | |
| 1. *AV Basics & YouTube Tutorial* | *Kevin Gillion & Eric Dao* | *Room 253* |
| Learn about common AV equipment, its use and proper connections for instructional media. Learn troubleshooting tips & tricks. Learn how to use YouTube as an instructional resource. Create your own channel, upload videos and curate playlists | | |
| ***Elective Sessions*** | | |
| 1. *Adobe Spark* | *Isabelle Salazar* | *iLab* |
| Learn how to use Adobe Spark to create videos and web content. This free tool is useful for both instruction and student work products. See example uses and choose a topic to create your first video with guidance from your presenters. | | |
| 1. *Piktochart* | *Chara Harris* | *Room 254* |
| Learn how to create graphics, infographics, & web content with embedded media with Piktochart, a tool for both instruction and student work products. | | |
| 1. *Trello* | *Amber Rinehart* | *Room 252* |
| Discover this visual collaboration tool that useful for project management in both the workplace and classroom. Explore how Trello can help you stay organized, facilitate project based learning and collaboration, and discussion with students. | | |
| 1. *Intro to Photoshop/Pixlr* | *Student James Foley* | *Room 259* |
| Get a hands-on introduction to the features and uses of Photoshop. Learn basic photo editing, discover special effects, and learn ways to use this tool in class lessons and/or student work products. | | |
| 1. *Everything Google Advanced* | *Emily Tipps* | *Room 263* |
| *Explore Advanced Google Suite with slides, forms, and sites, as well as additional Google Apps such as Scholar, Hangouts, Translate, Blogger, MyMaps, & Expeditions. Chorme extensions, Apps, and Add-Ons will also be presented.* | | |
| 1. *Genius Hour* | *Sarah Dille* | *Room 261* |
| Learn how to use the philosophy of Genius Hour, allowing students to design their own learning experiences, explore structures to open the classroom to student curiosity & creativity, and rethink how students engage with the curriculum. | | |
| 1. *Screencasting* | *Kelly Wroblewski* | *Room 251* |
| Learn how to record instructional videos for use in a flipped classroom model. Discover multiple ways to capture your instruction and provide consistent content for students to access online anytime, perfect for a blended learning environment. | | |

**Technology 101**



**AHS Professional Development - February 20, 2017**

*“Technology will never replace great teachers, but technology in the hands of great teachers is transformational.”*

–George Couros

**3 Required Sessions for all Teachers:**

You need to attend the AV Basics, Edgenuity, and Google Apps sessions, UNLESS you can **verify competency** in the self-assessment below; if competent, you may **choose an alternate topic** to learn about from the additional sessions offered.

**Self-Assessment:**

*You must be able to confirm 3 out of 4 statements for a given topic to opt out of that required session and choose your own adventure.*

*AV Basics & YouTube* **(offered first session only!)**

🞏 I can connect my laptop and a DVD player to a projector/TV.

🞏 I can duplicate and/or extend the desktop view on a laptop.

🞏 I can identify VGA and HDMI cables and when to use them.

🞏 I can access YouTube, and upload & link to videos.

*Edgenuity*

🞏 I can set up and manage my class rosters in Edgenuity.

🞏 I can create assignments and assessments in Edgenuity.

🞏 I can assign an Edgenuity lesson to a student who was absent.

🞏 I can use reports and communication tools in Edgenuity effectively.

*Google Apps*

🞏 I can access my AISD Google Drive.

🞏 I can upload, create, and share files using Google Drive.

🞏 I can collaborate with others in Google apps.

🞏 I can organize my Google Drive using folders

*For those who qualify, ELECTIVE/ADVANCED topics are offered each rotation.*

*YOUR CHOICES*

|  |  |  |
| --- | --- | --- |
| Rotation | 1st Choice | 2nd Choice |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

**Rotation ONE:** 9:15-10:10

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| ***Advanced Sessions*** | | |
| 1. *Edgenuity 101* | *Company Rep* | *Library* |
| Learn about available resources, how to manage classes, create assignments, and utilize reports and communication tools. All teachers have access to Edgenuity, and it can be used for a variety of instructional purposes. | | |
| 1. *AV Basics & YouTube Tutorial* | *Kevin Gillion & Eric Dao* | *iLab* |
| Learn about common AV equipment, its use & the proper connections for use. Learn troubleshooting tips & tricks. Learn how to use YouTube as an instructional resource. Create your own channel, upload videos and curate playlists. | | |
| 1. *Everything Google Basic* | *Chara Harris* | *Room 254* |
| Learn about using Google Apps and Google Drive, including collaboration, sharing, uploading, & copying documents, organizing folders, and creating docs, slides, etc. | | |
|  | | |
| ***Elective Sessions*** | | |
| 1. *Everything Google Advanced* | *Amber Rinehart* | *Room 252* |
| *Explore Advanced Google Suite with slides, forms, and sites, as well as additional Google Apps such as Scholar, Hangouts, Translate, Blogger, MyMaps, & Expeditions. Chorme extensions, Apps, and Add-Ons will also be presented.* | | |
| 1. *EDpuzzle* | *Amy Simpson & Mardi Nott* | *Room 259* |
| Discover a robust source of multimedia for classroom instruction and assessment. Learn how to modify existing online video content to fit your needs and create quizzes to check your students’ understanding. | | |
| 1. *Podcasting with Students* | *Emily Tipps* | *Room 263* |
| Discover new ways to have students demonstrate knowledge and engage in meaningful discussions. Take digital student products to the next level while promoting student agency and creativity. | | |
| 1. *Blogging with Students* | *Sarah Dille* | *Room 261* |
| Learn how to use online resources to facilitate student dialog and discussions with blogs. This informal writing tool engages even reluctant writers and can be used in any content area. | | |
| 1. *Flipped Classroom* | *Annie Dragoo* | *Room 253* |
| Learn the hows and whys of the flipped classroom model, where students do the “getting” on their own time and spend class time in constructive pursuits and engaging activities. Discover best practices and get ideas to help you get started. | | |
| 1. *Screencasting* | *Kelly Wroblewski* | *Room 251* |
| Learn how to record instructional videos for use in a flipped classroom model. Discover multiple ways to capture your instruction and provide consistent content for students to access online anytime, perfect for a blended learning environment. | | |

**Rotation TWO:** 10:15-11:10

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| ***Advanced Sessions*** | | |
| 1. *Edgenuity 101* | *Company Rep* | *Library* |
| Learn about available resources, how to manage classes, create assignments, and utilize reports and communication tools. All teachers have access to Edgenuity, and it can be used for a variety of instructional purposes. | | |
| 1. *Everything Google Basic* | *Chara Harris* | *Room 254* |
| Learn about using Google Apps and Google Drive, including collaboration, sharing, uploading, & copying documents, organizing folders, and creating docs, slides, etc. | | |
|  | | |
| ***Elective Sessions*** | | |
| 1. *Adobe Spark* | *Isabelle Salazar* | *iLab* |
| Learn how to use Adobe Spark to create videos and web content. This free tool is useful for both instruction and student work products. See example uses and choose a topic to create your first video with guidance from your presenters. | | |
| 1. *Canva and Smore* | *Amber Rinehart* | *Room 252* |
| Learn about these Web 2.0 tools for creating graphics, infographics, and web content with embedded media. See how you can use these in instruction and view examples of student work products using these free tools. | | |
| 1. *EDpuzzle* | *Amy Simpson & Mardi Nott* | *Room 259* |
| Discover a robust source of multimedia for classroom instruction and assessment. Learn how to modify existing online video content to fit your needs and create quizzes to check your students’ understanding. | | |
| 1. *Everything Google Advanced* | *Emily Tipps* | *Room 263* |
| *Explore Advanced Google Suite with slides, forms, and sites, as well as additional Google Apps such as Scholar, Hangouts, Translate, Blogger, MyMaps, & Expeditions. Chorme extensions, Apps, and Add-Ons will also be presented.* | | |
| 1. *Blogging with Students* | *Sarah Dille* | *Room 261* |
| Come learn how giving students a real-world audience can not only amplify student voice, but also improve literacy. | | |
| 1. *Flipped Classroom* | *Annie Dragoo* | *Room 253* |
| Learn the hows and whys of the flipped classroom model, where students do the “getting” on their own time and spend class time in constructive pursuits and engaging activities. Discover best practices and get ideas to help you get started. | | |
| 1. *TCEA Highlights* | *Cherry Whipple* | *Room 251* |
| TCEA had numerous handouts and presentations on Blended Learning, Flipping your classroom, and tons of Web 2.0 instructional tools. Come see a highlight “reel” and get links to all the handouts | | |



